

Evolution of the Earth ERTH 1011

Objectives: Understand how the earth works as a system. Understand why the earth and life are as they are today. Understand and discuss current, major hypotheses about the origin of the universe, earth and life. Realize co-evolution and interaction of earth and life. Understand biological evolution, diversity of life and extinction. Know chronology of major events in the history of life.

We will describe:

First, the components of the system,
Describe some interactions of the components, and
Finally, reconstruct the history of Earth

Learning outcomes:

By the end of this course,...

you will be able to **understand** and **interpret** evidence for the origin of the Universe, Earth, Life.

you will be able to **describe** various Earth processes.

you will be able to **integrate** the evolution of Earth and Life.

you will be able to **implement** observations and **infer** past environments.

you will be able to **recall** major events in the history of Earth and Life.

Lecture 1A & B – Introduction & Origin of the Solar system, Earth and moon

Lecture 2A & B – Plate tectonics & Earth materials

Lecture 3A & B – Rock cycle and sedimentary facies & Atmosphere and hydrosphere

Lecture 4A & B – Dating, time sequences & Origin of Life and fossils

Lecture 5A & B – Classification and Systematics & Diversity

Lecture 6A & B – Evolution & Extinction

Lecture 7A & B – Life environments & Biogeochemical processes

Lecture 8A & B – Hadean and Archean & Proterozoic

Lecture 9A & B – Cambrian explosion & Paleozoic oceans

Lecture 10A & B – Paleozoic land & P-T Extinction

Lecture 11A & B – Triassic recovery & Cretaceous

Lecture 12A & B – KT Extinction, Cenozoic & Ice Age and the end

Mark breakdown

Midterm – 20%

Online quizzes – 40% (10 worth 4% each)

Final lecture exam – 40%

- Questions will be multiple choice

Midterm date 2020

A live, online midterm will take place on Friday March 5th, 6-8pm. Will cover lectures 1AB to 6AB.

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Procedure this year

Due to continued closure of the University, we will be conducting our course remotely this year. Each week a lecture video will be released at class time (Friday 2:35pm). These lecture videos will remain available to you throughout the term. It is highly recommended that you keep up with the lectures, as weekly quizzes draw from content in the lectures.

Our midterm will be held on Friday March 5th, 6-8pm, as is typical for normal years. This year the midterm will be completed entirely online during the scheduled time. No extensions (unless prescribed by the PMC) or changes to the time will be permitted without extenuating reasons.

The final exam is scheduled by the University. It will also be a live, online exam during the formal exam period. Changes to the scheduled date must be pursued through the University.

People

ERTH 1011 Quiz Coordinator: Brad McFeeters, BradleyMcFeeters@cmail.carleton.ca
The quiz coordinator will manage the receipt of quizzes through the cuLearn website. Contact Brad for anything related to the quizzes. All quizzes are conducted online via cuLearn.

Textbook (recommended)

“Earth System History” by Stanley – highly recommended as much course content is covered in this textbook.

Policies

Missed quizzes: You will have 1 week to complete each quiz. Do not leave them to the last minute! A missed quiz will receive a mark of zero. Missed quizzes will not be permitted for retaking. Missed quizzes cannot be reopened. If you miss the quiz, you will miss the opportunity to view the questions in the future.

Missed midterm: An email alerting to the instructor should be sent as soon as possible if the midterm will be missed (either due to scheduling conflict or illness the day of). A deferred midterm may be available to individuals with appropriate reasons.

Missed final exam: The University’s exam services handles all requests for deferred final exams and missed final exams. That office should be contacted for anything to do with missing the formally scheduled final exam.

Academic Integrity

Academic integrity is taken very seriously in the Department of Earth Sciences, and Carleton University in general. Refer to the following document for policies and explanations of activities included with academic integrity.

<https://carleton.ca/registrar/academic-integrity/>

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Some examples of violations that will not be tolerated include:

Plagiarism: submitting work written in part or whole by someone else, failing to acknowledge sources through proper use of citations.

Resubmission: resubmitting work from another or the same course (if repeated).

Test/exam behavior: attempting to read another student's paper, speaking/messaging with another student, using material not authorized by examiner.

Improper/unauthorized dissemination: providing access or receiving access to confidential materials (e.g. exam questions), and distribution of course materials.

Violations will be taken very seriously and may involve the Department Chair, and/or the Dean. Sanctions for such violations may include grade of zero, decreased course grade, remediation, withdrawal from the course, or more.

Requests for Academic Accommodation

You may need special arrangements to meet your academic obligations during the term. For an accommodation request, the processes are as follows:

Pregnancy obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Religious obligation

Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. For more details, visit the Equity Services website: carleton.ca/equity/wp-content/uploads/Student-Guide-to-Academic-Accommodation.pdf

Academic Accommodations for Students with Disabilities

If you have a documented disability requiring academic accommodations in this course, please contact the Paul Menton Centre for Students with Disabilities (PMC) at 613-520-6608 or pmc@carleton.ca for a formal evaluation or contact your PMC coordinator to send your instructor your Letter of Accommodation at the beginning of the term. You must also contact the PMC no later than two weeks before the first in-class scheduled test or exam requiring accommodation (if applicable). After requesting accommodation from PMC, meet with your instructor as soon as possible to ensure accommodation arrangements are made. carleton.ca/pmc

Survivors of Sexual Violence

As a community, Carleton University is committed to maintaining a positive learning, working and living environment where sexual violence will not be tolerated, and its survivors are supported through academic accommodations as per Carleton's Sexual Violence Policy. For

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more information about the services available at the university and to obtain information about sexual violence and/or support, visit: carleton.ca/sexual-violence-support

Accommodation for Student Activities

Carleton University recognizes the substantial benefits, both to the individual student and for the university, that result from a student participating in activities beyond the classroom experience. Reasonable accommodation must be provided to students who compete or perform at the national or international level. Please contact your instructor with any requests for academic accommodation during the first two weeks of class, or as soon as possible after the need for accommodation is known to exist. <https://carleton.ca/senate/wp-content/uploads/Accommodation-for-Student-Activities-1.pdf>

For more information on academic accommodation, please contact the departmental administrator or visit: students.carleton.ca/course-outline